

開課系級	課號	班別	學分	中文課名	教師姓名
通識教育中心 1 年級	IL151		1	英語（一）：密集英語(一)	

◆課程大綱

一.課程目標 Goal	中	課程設計是以「英文能力自我診斷」、「溝通英語」、「英語世界」三大主題為方向規畫，並以大學教育精神中之主動學習、自我學習、學以致用、獨立思考、互動創新等特質為主幹，幫助學生體認新一階段的英語學習意義和目標，適應大學所提供之英語教學及練習方法，啟發新生主動追求個人英語實用能力之意願，使元智多元而豐富的英語教育環境，得以為元智學生創造卓越之學習經驗。
	英	This course is designed to cover the realms of my English learning journey, communicative English and English world, The objective of this course is to show the students the value and beauty of the English language not as a school subject, but as a foreign language, a medium that introduces a different world of thinking and culture, and a tool to explore new perspectives outside the thinking and communication patterns fixed to us by our mother tongues --in this case, Chinese. After taking this course, the students are expected to know how to use English as a means to obtain information they desire to get, to communicate with people who are from different cultures, sand therefore become more motivated to improve their English abilities.
二.先修科目 Pre-requisite	中	高中英語
	英	High school English
三.課程大綱 Outline	中	<p>第一階段—由授課老師向學生概略解說基本的終身英語學習概念(聽說讀寫在學習過程中相輔相成的互動關係及運用方法)，提供正確有效的英語學習方法、分享英語學習過程和經驗，讓學生擺脫聽說讀寫四科分家的觀念，脫離單單以閱讀死背應付考試的英語學習模式。</p> <p>第二階段由學生之間的互動以及練習活動，幫助學生思考自己的英語能力哪裡還需要更加強，引導每個學生替自己擬出個人化，適合自己的學習方式，鼓勵每個人用最適合自己，讓自己最有樂趣的方法來增進英文能力。</p> <p>課程內容包括：</p>
	英	<ol style="list-style-type: none"> <li>1. Refresh the students' impressions on English by showing them the useful, funny, entertaining and refreshing sides of English.</li> <li>2. The instructor tells the students why he/she likes English, how he/she became good in English, his/her interesting or unforgettable memories related to the language...etc. This part is made to demonstrate to the students how one can combine his/her personal interests with the learning of English.</li> <li>3. After sharing the personal experiences, the instructor asks the students to think about what they enjoy learning about the most, and how each individual can develop a way to access the latest information of the field of interest by checking out international, English-based pool of relevant information. Ask the students to list out possible directions and make plans on the frequency of receiving and digesting the information. .</li> <li>4. Ask the students to identify their strengths and weaknesses of their English abilities, and guide the students to set up plans or approaches to enhance their strengths and overcome the difficulties they face why they try to use English.</li> </ol>

		<p>5. The instructor briefly checks every student's learning plans in class and stamps the learning passports of those who have successfully developed contents required by the instructor.</p> <p>6. Course contents:</p> <p>S1. My journey with English</p> <p>S2. Classroom English</p> <p>S3. Dorm life English</p> <p>S4. University student eating habit and food culture in English</p> <p>S5. Living on a student budget in English</p> <p>S6. Office /administrative in English</p>
<b>四.指定用書</b> <b>Textbook</b>	中	自編教材
	英	Reference book (edit by the designer)
<b>五.參考書籍</b> <b>Reference</b>	中	英文字典
	英	English dictionary
<b>六.教學方式</b> <b>Teaching Approach</b>	中	<p>1.功能英語活動：由老師將功能英語課程的當天授課內容融入互動課程中或加以延伸，讓學生將剛才於課程中所學的功能英語，利用與教師互動的情境加以融會貫通。</p> <p>2.表達英語活動：由教師於學生每次上完表達英語課程後，主導兩個小時的討論園地，讓學生藉由活動方式發言及聆聽，上課形式可由老師自行設計，目的為呼應學生當天在表達英語課程中所學之句型或語言邏輯。</p> <p>3.擬真英語環境：將活動期間之生活環境如餐廳、便利商店等設計成英語環境，讓學生活用情境英語。</p>
	英	<p>The teachers of this course are expected to share their own unique histories with English and stories about what started their passions for English, how they studied English as students, and how they continue to improve their English abilities everyday as teachers.</p> <p>The teachers will also give the students the idea that English “test taking” abilities may not necessary be equivalent to real-life English skills possibly required in their future career or studies, and what initiatives and participations they should take in their university English education to help them take their English abilities to the level of practical skills.</p>
<b>七.講義位址</b> <b>handout</b> <b>(http://)</b>	中	教室
	英	Classroom

◆成績計算方式（僅供同學參考，授課教師仍可能變更）

項目	權重
作業成績	30%
平時成績	30%
期中考	20%
期末考	20%